Upcoming Events

13th March
-Social

14th March
-World’s Greatest Shave Stall

20th March
-Women’s Day

21st March
-SRC Induction

26th March
-World’s Greatest Shave

28th March
-Easter Assembly

The ILC

The Independent Learning Centre probably sounds pretty self-explanatory. However, contrary to its name, it’s a lot more than just independent learning. The ILC isn’t just that fishbowl area above the library, it’s a place where intelligent and keen minds come together and work on a project about a specific topic that they are passionate to learn more about. They range from many areas including video games, gender equality, genetic engineering, the environment, human trafficking, family history and even euthanasia (as opposed to youths in Asia).

There were many perks in the ILC including the super comfy bean bags, writing on the glass walls like a mad scientist and getting to say “I’m in the ILC,” like it was some cool and exclusive club like the X-Men, minus the genetic mutations. However, these only scratch the surface when it comes to the advantages of the ILC.

As much as it was independent learning, being in the ILC was also collaborative learning. Being surrounded by many students with diverse opinions and suggestions was a great asset when it came to the process of brainstorming, research and presentation. Ms Twomey and Mrs Vercoe’s strong belief, advice and encouragement of those at the ILC was one of the most crucial parts of the process. Having one on one discussion with teachers with great knowledge and input helped develop the understanding of the topics and also made the students cover more ground and explore all aspects of the topic, no matter how specific.

The ILC encouraged many different sources of research, ranging from your standard Internet and textbook work all the way to collecting original transcripts from the State Library. One of the main advantages in being in the ILC was all the skills in test that were learnt and developed that wouldn’t normally have been taught in class or, contrary to popular belief, at Truong. All those who went through the ILC and completed their projects had nothing but raging things to say about it.

“I really helped me out, n terms o research and learning about others’ opinions, as well as presenting.” – Rebecca Pecovski, Year 11

“I helped me not to be afraid of sharing what I like and find interests in.” – Fahid Ifthehkar, Year 10

“I applied the ILC to apply in front of two Year 11 classes about a sensitive topic of mine – Domestic Violence against Women.” – Helena Ly, Year 10

“I applied the ILC a great way of developing a strong work ethic independently and getting ready for senior school.” – Anamarija Mkela, Year 11

“I applied the ILC a really great opportunity for those who have an independent sense of self and a strong passion for learning. A brilliant way to develop time management skills and swag.” – Cleo Tischler, Year 10

Stay tuned for ILC’s GATzette that’ll be published in the coming months. It will include short summaries of all the ILC students’ works. If you want to learn more about the ILC and how to get involved, contact Ms Twomey or Mrs Vercoe.

By Krisha Umali
REVIEW: Beyoncé
After a few years of relative silence, musical megastar Beyoncé dropped a self-titled full studio album out of the blue, selling one million digital copies in its first 6 days and becoming the fastest selling album in the history of iTunes, proving that her moniker as the “Queen B” isn’t just play.

Dubbed a ‘visual album’, the album consists of 14 tracks as well as accompanying music videos for each track. From the sensual and sultry slow jam ‘Rocket’, to the gritty ‘Partition’ and ‘Flawless’, to the upbeat stadium anthem ‘XO’ and the infectious ‘Drunk in Love’, to the eerie ‘Haunted’ and emotionally loaded ‘Heaven’, the songstress displays her unrivaled vocal capabilities.

Her recent exploits include: being the spokeswoman of Pepsi, headlining for the Superbowl Half time Show, and touring the world. These, along with the success of this album, prove that the Queen’s reign is still strong. Bow down.

Five out of five stars.

By William Xu - HAHS 3ey Hive Coordinator

Social
Social is right around the corner; it’s this Thursday! That means that our fantastic acts are busy preparing.

Dropping some fat beats are the DJs: The Wheezy Boys, Kings Cross Cardio Room, DJ Spag Bol, DJ Garçon Blanc, and YYWG!

Hurlstone’s talented bands bring their best: Go Mason Go, Year 12 Music + The Jones Brothers, and Yours As You Like It!

The cash register is open until the day, so get in quick and come along for a fantastic fluorescent night!

PHOTO EXHIBIT
Keep sending your submissions to the HAHS Prefects email at: hahsprefects@gmail.com
The exhibit will feature in the last issue of The Hoopra for the term, two weeks away!

Women’s Day
Who runs the world? (Hint: It’s girls!)
Hurls’ one’s International Women’s Day is coming up and with it, the reminder that girls really are the superior gender! Okay, I’m kidding, but during Periods 3 and 4 on the 20th of March, all Hurlstone girls from Years 9-12 are welcome to join us in celebrating everything that we females can do. There will be guest speakers, fun activities and games, performances, a cute photo booth, and if that wasn’t incentive enough, there’s free food too.

This year we want to remind all of you that “the world is in your hands” and reinforce that all-important message of female empowerment that’s been promoted by so many strong women in the media lately.

Tickets are $5, so remember to buy them from the cash register. We hope to see you there, you won’t want to miss out!

By Catherine Londo

Creating Connections Camp
“I made approximately 2,796 friends. Honestly.” – Lachlan, 7A

“Camp was an amazing experience that gave us the opportunity to develop our leadership skills, build friendships and have heaps of fun. We learnt so much about ourselves and it was such an amazing experience, one that will stick with us forever.” – Archita, 10M and Rachel, 10E

“I had heaps of fun, especially the Trivia Night.” – Martin, 7Y

“Camp provided a great experience for teacher to student and Year 10 to Year 7 student bonding. I made a lot of friends with people I might not have been able to meet without it!” – Sarah, 7Y

“I liked sleeping the most, the mattresses were really comfortable and I didn’t even need my sleeping bag.” – John, 7Y

“I’m glad that the Year 7 students had time to themselves and were able to establish friendships. It was really interesting going to the same camp but being the leaders this time.” – Fergus, 10M

“The highlight of CC Camp was definitely seeing the bonds between the Year 7s form and grow, which they were learning more and more about each other. The camp was an experience that I wouldn’t trade for anything!” – Vanessa, 10M

“Creating Connections Camp was definitely a great start to the school year for both Year 7 and Year 10. For me, the best part was being able to set a positive example for the younger grade and encouraging them to step out of their comfort zone by making new friends and trying new activities that they didn’t think they could previously accomplish.” – Sadia, 10N

Games Corner

JUMBLE

Your task is to unscramble these Jumbles, one letter at each square, to form three ordinary words.

ITNGA
KACEW
NUPHA
OTLBE

WHILE SATURATING, THE MEDICAL
STUDENT ASKED HIS PATIENTS TO...

Trivia:
Fill in the blank:
Former Principal Ms. Wrennan always wore colourful ________?

Last week’s answer: 7

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