



# THE HOOPRA

## Upcoming Events

13th March  
-Social

14th March  
-World's Greatest Shave Stall

20th March  
-Women's Day

21st March  
-SRC Induction

26th March  
-World's Greatest Shave

28th March  
-Easter Assembly



## Shoutouts

A big congratulations to the newly elected SRC Representatives!

We look forward to what you set your sights on achieving in the coming year!

## STAR OF THE WEEK



Nathan Tran

Being the resident angel of the Year 12 Japanese class.

## The ILC

The Independent Learning Centre probably sounds pretty self-explanatory. However, contrary to its name, it's a lot more than just independent learning. The ILC isn't just that fishbowl area above the library, it's a place where intelligent and keen minds come together and work on a project about a specific topic that they are passionate to learn more about. They range from many areas including video games, gender equality, genetic engineering, the environment, human trafficking, family history and even euthanasia (as opposed to youths in Asia).

There were many perks in the ILC including the super comfy bean bags, writing on the glass walls like a mad scientist and getting to say "I'm in the ILC," like it was some cool and exclusive club like the X-Men, minus the genetic mutations. However, these only scratch the surface when it comes to the advantages of the ILC.

As much as it was independent learning, being in the ILC was also collaborative learning. Being surrounded by many students with diverse opinions and suggestions was a great asset when it came to the process of brainstorming, research and presentation. Ms Twomey and Mrs Vercoe's strong belief, advice and encouragement of those at the ILC was one of the most crucial parts of the process. Having one on one discussion with teachers with great knowledge and input helped develop the understanding of the topics and also made the students cover more ground and explore all aspects of the topic, no matter how specific.



The ILC encouraged many different sources of research, ranging from your standard Internet and textbook work all the way to collecting original transcripts from the State Library. One of the main advantages in being in the ILC was all the abilities and skills that were learnt and developed that wouldn't normally have been taught in class or, contrary to popular belief, at Truong. All those who went through the ILC and completed their projects had nothing but raging things to say about it.

"ILC really helped me out, in terms of research and learning about others' opinions, as well as presenting." – *Rebecca Pecovski, Year 11*

"ILC helped me not to be afraid of sharing what I like and find interests in." – *Fahid Ifthekhar, Year 10*

"ILC allowed me to build my confidence to speak in front of two Year 11 classes about a sensitive topic of mine – Domestic Violence against Women." – *Helena Ly, Year 10*

"ILC is a great way of developing a strong work ethic independently and getting ready for senior school." – *Anamarjia Mrkela, Year 11*

"ILC is a really great opportunity for those who have an independent sense of self and a strong passion for learning. A brilliant way to develop time management skills and swag." – *Cleo Tishler, Year 10*

Stay tuned for ILC's GATzette that'll be published in the coming month. It will include short summaries of all the ILC students' works. If you want to learn more about the ILC and how to get involved, contact Ms Twomey or Mrs Vercoe.

By Krisha Umali

