



National Assessment Program – Literacy and Numeracy (NAPLAN)

PARENT/CARER CONSENT FOR DISABILITY ADJUSTMENTS 2017

In May 2017 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by all students in Years 3, 5, 7 and 9. NAPLAN will assess the literacy and numeracy learning of students in all Australian schools.

The results of the tests will provide important information to schools about what each student can do and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement and will be able to compare their child's performance against the national minimum standard.

A student with a significant intellectual and/or functional disability may be exempt. However, all other students are expected to participate in NAPLAN and disability adjustments may be made to support individual students. Adjustments to testing conditions should reflect the normal support the student receives in the classroom. Parents should discuss the adjustments that can be accessed by their child with the child's teacher and the principal. Large print, braille and coloured paper versions of the tests are available for students registered with the NSW DoE, NSW CEC or NSW AIS as vision impaired.

NAME OF CHILD

YEAR

I have discussed my child's participation in the **National Assessment Program – Literacy and Numeracy (NAPLAN) 2017** with the school principal and understand that my child is entitled to receive disability adjustments for the following tests.

(PRINCIPAL PLEASE TICK) ✓

Support person (N, R, LC only)

Braille

Rest breaks

Reader (N only)

Oral/sign support

Electronic test

Scribe (Writing only)

Coloured paper

Large print

Computer/assistive technology

Extra time

PRINCIPAL'S SIGNATURE

NAME OF PARENT/CARER

SIGNATURE OF PARENT/CARER

DATE

PRINCIPAL please note: This signed consent form should be filed at the school by 1 May, 2017.

NSW Education Standards Authority (NESA) replaced BOSTES on 1 January 2017.